



“To learn, play and be well together.”

Isabelle Sellon School Admin Report
Tri-School Council Meeting- March 27, 2025
February/March reports

Pleased to share that Meipsy Shackelford will be Principal of ISS next school year!

Culture:

- Crowsnest Crush visited ISS classrooms in February so that students could share lessons of character building (7 Habits) and to build school spirit by playing floor hockey
- Successful Music Festival - 2 classes were invited to participate in the Grand Concert!
- School wide numeracy scoreboard achievement was celebrated with magician Steve Harmer on Wednesday- Celebrate Character was the theme and was connected to 7 habits- Citizenship (Begin with the end in mind), Responsibility (Be Proactive), Respect and Fairness (Think Win-Win), Trustworthiness (Synergize), Caring (Seek First to Understand, then to be Understood)
- Rupertsland Institute- Bridging Classrooms Project to share and involve students in Metis Culture and Knowledge workshops for ISS students on April 8th. Activities will include painted beadwork (dot art) and traditional storytelling. A third activity is yet to be determined.
- HAS and ISS recently planned a combined LAND/WILD day for April 17th that will take place at ISS. There was also some early pre-planning for a combined LAND/WILD day for June 20th to honor Indigenous Peoples Day at HAS.

Leadership:

- Ongoing progressions: Each grade level is leading their own Community Impact Project as part of our commitment to service learning and the principles of Place Based Learning. Grade 4 classes have a monthly community focus with the month of February dedicated to fundraising for the local SPCA. March's focus is an inclusive playground at the school. Grade 5 classes are working to develop a podcast to share the stories and experiences of local residents. Grade 6 classes are working to develop a fundraising campaign in order to donate funds raised to a local charity.
- Leadership Action Team- Sharing kindness and positivity into the Community- coffee sleeve kindness campaign. Cherry on Top, Cinnamon Bear and Gilded Haus are partnering with ISS students during the month of April.
- Grade 6 connection building with CCHS- CCHS Leadership group came to ISS to play games and interact with students today. Previous to this, the Leadership group also

came to speak with Grade 6 students in January to ease anxieties and build excitement about moving on to Grade 7.

Academics:

- Place based learning winter family survey was shared to all families- results are back (specifics will be shared during ISS breakout).
- Financial Literacy- all classes are participating with community partners to supplement Physical Education and Wellness learning outcomes
- Successful season of PPK and surrounding area winter programming to complement Physical Education and Wellness outcomes
- Academics Action Team- planning an ISS WILD day on May 9th. Students and teachers in each class will plan one session together for the school.
- Numeracy additional intervention funding support has concluded- growth has been noted, although understanding of number operations and concepts continues to be an area of focus. (chart below)

GE Distribution Summary (STAR data- Winter)	Grade 4 (53 students)	Grade 5 (43 students)	Grade 6
0.0-0.9	4%	0%	0%
1.0-1.9	3.5%	2%	2%
2.0-2.9	15%	7%	0%
3.0-3.9	22%	25%	16%
4.0-4.9	35%	24%	11%
5.0-5.9	15%	18%	21%
6.0-6.9	7%	12%	14%
Above 6.9	0%	2%	14%
	Average Class GE 4.35	Average Class GE 4.55	Average Class GE 6.25