



***“To learn, play and be well together.”***

Isabelle Sellon School Admin Report  
Tri-School Council Meeting- January 21st, 2025  
December/January events and highlights:

**Culture:**

- Choir students sang at various locations during the holiday season in December
- Our Winter concert in December was well received and our school community shared lots of positive feedback
- Student Council activities continue to focus on building a positive school climate and sense of belonging (School Dance in December)
- January focus is building a school wide culture of numeracy- weekly math problems are posted in student announcements for students to choose to solve.
- Mystery Person- thanks to our support staff for creating this culture building activity- clues are provided to students each week to try to identify the mystery staff person
- Thank you to our Parent Council for providing pizza to staff during December interviews!

**Leadership:**

- Ongoing progressions: Each grade level is leading their own Community Impact Project as part of our commitment to service learning and the principles of Place Based Learning. These projects are being supported through our partnership with Teton Science School. Kelly Gaskins (Teton Facilitator) will be supporting the work during scheduled virtual visits in early February.
- Student Council update- We will be meeting with student council members this Thursday to brainstorm additional ways to leverage their leadership skills across the school. Purpose is to ensure students are fully involved to share their potential in these student council roles.
- Grade 6 students continue to participate in Grand Pals program- monthly visits to seniors who are in long term care (alternate months between the 2 classes)
- All staff will participate in Leader In Me Core 2 training with our divisional coach, Leanne Feller on January 27th.

**Academics:**

- All students have set academic goals to increase numeracy scores by March; based on their most recent (January) STAR numeracy assessment results.

- School wide student scoreboard in place tracking numeracy growth for each class. Staff will also have a role to play in tracking their professional growth in instructional and assessment practices in math. (to show students that goal setting is for everyone)
- Grade 4 and 5 students will be part of a numeracy intervention (with funds from LRSD in response to a school application for added funding). Grade 4 and 5 math teachers will have time with professional development staff (Andrew Walmsley- former math teacher in LRSD, current professional support for SAPDC in mathematics). Funding allows us access to an additional teacher (2 full days a week for 8 weeks).
- Place based learning family survey was shared to all families- due date to complete this survey and provide feedback is February 14th (share your name with the office after completing the survey to have your name entered in the draw for an IGA gift card.
- Scientists in Schools- Each classroom will access this program that is sponsored by ATB funding this year. Although the program is virtual, they supply all the hands-on items so that students can engage in design thinking and hands-on learning.
- Financial Literacy- these classes will be offered to all students as part of the Physical Education and Wellness learning outcomes by Marty Neumeier and Brandy Fehr (February/March)
- Utilizing PEAKS programming to support our place based learning initiatives- Grade 4's will participate on February 6th in the Winter Ecology Investigation Program- Lethbridge Polytechnic will be onsite. Guests also include Margaret Thomas (Foraging in winter), Focus of the day is cross-curricular learning centered around winter ecology. Post activities will include time with local fur trapper, Ken Hildebrand and potential guest, Emilie O'Brien (Crowsnest Conservation)

Other:

- January 23rd parent presentation of "[Screenstrong](#)" at ISS school (6:15-7:45pm). Open to all parents/guardians in the CNP
- Upcoming PPK programming for ISS students (ski/snowboard/snowshoe) Feb. 14th, Feb. 28th, March 7th