

"To learn, play and be well together."

Isabelle Sellon School Admin Report
Tri-School Council Meeting- November 21st, 2024

October/November events and highlights:

Culture:

- Hallowe'en parade and costume contest was student led (by one Grade 6 student)
- Thanks to Trustees Greg Long and Clara Yagos who assisted in narrowing down the student entries for our new WILD acronym. Once the entries were limited to 20; students participated in 2 rounds of voting to determine the winning entry (Nathan grade 6):
 - W- Wonder the unimaginable
 - I- Imagine the impossible
 - L- Live a life of wonder
 - D- Do the impossible
- Avalanche Canada presentations to all classes, followed by field practice for Grade 5 and 6 classes on simulated rescue and equipment.
- 39 students are set to attend the Wolf Pack Triple Ball tournament in Fort Macleod on Friday following the after school volleyball program. Thanks to our parent volunteers who assisted with coaching these sessions and attending the tournament!- Kyla, Matt, Connie, Cierra, Tyler, LaShanda
- Grocery Foundation donated \$1250 to school nutrition program from local IGA Toonies for Tummies campaign

Leadership:

- Each grade level will be leading their own Community Impact Project as part of our commitment to service learning and the principles of Place Based Learning. These projects are being supported through our partnership with Teton Science School. Staff had time to begin brainstorming the foundations to this work during one of the October School Based PD days. Teton facilitator, Kelly Gaskins also visited the school to support grade level teams in beginning this work on October 10th and October 11th.
- Student Council is in place following campaigning and speeches completed early in November. This year, grade 5 students had the opportunity to run for elected positions;

- following a grade 5 student letter to staff leading the council and to school admin; who supported the decision.
- Teton Student Advocate group that includes one grade 4 student and three grade 5 students. This group will participate in virtual meetings with other student advocacy groups across the Place Network on their own community impact project.

Academics:

- All students have set academic goals to increase reading comprehension scores by December; based on September STAR literacy assessment results.
- School wide scoreboard in place tracking AR points for each class. Each class is responsible to track their overall points and add these to the scoreboard that is visible in the school.
- Report cards go home with students on November 29th with follow up interviews on December 4th and 5th by appointment. We have provided the option during booking to attend either in person or by phone to remove potential barriers to encourage more parent participation.
- We have two PS1 students from the University of Lethbridge working with teacher mentors as they begin their profession. Sydney and Melanie are with our school until December 5th.

Other:

- December 12th is the date of the ISS Winter Concert- this will take on a slightly different format this year.
- January 23rd parent presentation of "Screenstrong" at ISS school (6-7:30pm).
- PPK programming for ISS students (ski/snowboard/snowshoe) Feb. 14th, Feb. 28th, March 7th